

# Derrinallum P-12 College



## ASSESSMENT CRITERIA SHEET

### LO8

## Reading for Public Debate

#### **Task:**

- ▣ Students will answer a series of comprehension questions as a result from reading a current newspaper article on a current event and examine the plausibility of the writer.
  
- ▣ Students will then prepare a word list of persuasive language that is derived from the text.

#### **Due Date:**

#### **FOUNDATION**

Demonstrate that meaning has been gained from reading a **simple** narrative, recount or expressive text.

#### **INTERMEDIATE**

Demonstrate that meaning has been gained from reading a narrative, recount or expressive text.

## Marking Criteria

Learning Outcome Requirements	S / N
<b><i>*All elements must be met in the one assessment task/activity.</i></b>	
<b>Foundation</b> a) Identify the explicit and/or underlying purpose of a text.	
<b>Intermediate</b> a) Identify the purpose of the text including any inferred purpose	
<b>Foundation –</b> b) Identify the main ideas and key information and arguments in the text. c) Explain the meaning of key words and phrases.	
<b>Intermediate –</b> b) Identify the means used by the author to achieve the purpose of the text. c) Identify the main arguments, ideas or suggestions used in the text.	
<b>Foundation –</b> d) Identify similarities/differences between texts on similar subjects or with similar text types.	
<b>Intermediate –</b> d) Compare or contrast with other texts.	
<b>Foundation –</b> e) Identify any persuasive devices used in the text. f) Express own view on the subject/text giving reasons.	
<b>Intermediate –</b> e) Express an opinion on the effectiveness of the text. f) Express own opinion on the subject and give supporting reasons.	

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Comments: