

# Derrinallum P-12 College



## ASSESSMENT CRITERIA SHEET

### LO7

## Reading for Knowledge Assessment Rubric

#### **Task:**

- Read 3 different articles on ADHD, additives and preservatives. Students' comprehension will be demonstrated through the completion of a series of comprehension questions that identifies persuasion, opinion, content, supportive argument and ways of providing information.

#### **Due Date:**

#### **FOUNDATION**

Demonstrate that meaning has been gained from reading a **simple** explanatory or informative text on a familiar subject.

#### **INTERMEDIATE**

Demonstrate that meaning has been gained from reading an explanatory, expository or informative text.

## Marking Criteria

Learning Outcome Requirements	S / N
<i>*All elements must be met in the one assessment task/activity.</i>	
<b>Foundation</b> a) Identify the purpose of the text.	
<b>Intermediate</b> a) Identify the purpose of the text including any inferred purpose	
<b>Foundation</b> b) Identify the main ideas and key factual data in the text. c) Explain the meaning of key words and phrases.	
<b>Intermediate</b> b) Identify the main ideas, supporting ideas and any examples. c) Identify the means used by the author to achieve the purpose of the text	
<b>Foundation</b> d) Identify similarities/differences between texts on similar subjects or with similar text types.	
<b>Intermediate</b> d) Compare or contrast with other texts	
<b>Foundation</b> e) Express an opinion on the text or on its subject matter.	
<b>Intermediate</b> e) Express an opinion on the effectiveness of the text	

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<p>Comments:</p>
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