

# Derrinallum P-12 College



## ASSESSMENT CRITERIA SHEET

### LO6

## Reading for Practical Purposes Assessment Rubric

### Task:

- Students will demonstrate that they have gained meaning from reading or viewing a set of instructions to evaluate the effectiveness and clarity of the provided materials.

### Due Date:

### Levels of Expectation:

#### FOUNDATION

Demonstrate that meaning has been gained from reading a **simple** instructional or transactional text.

#### INTERMEDIATE

Demonstrate that meaning has been gained from reading an instructional or transactional text.

## Marking Criteria

Learning Outcome Requirements	S / N
<b><i>*All elements must be met in the one assessment task/activity.</i></b>	
<b>Foundation –</b> a) Identify the purpose of the text.	
<b>Intermediate</b> a) Identify the purpose of the text including any inferred purpose.	
<b>Foundation –</b> b) Identify the main ideas and/or key procedures. c) Explain the meaning of key words and phrases	
<b>Intermediate –</b> b) Identify the main ideas and key procedures. c) Identify the means used by the author to achieve the purpose of the text.	
<b>Foundation –</b> d) Identify similarities/differences between texts on similar subjects or with similar text types.	
<b>Intermediate –</b> d) Compare or contrast with other texts	
<b>Foundation –</b> e) Express an opinion on the text or its subject matter.	
<b>Intermediate –</b> e) Express an opinion on the effectiveness of the text	

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Comments: