Derrinallum P-12 College



ASSESSMENT CRITERIA SHEET

<u>LO1</u> Writing for Self Expression Assessment Rubric

Task:

- Create a collage of words and images that reflects you and your interests. It should give an insight into you and your personality and beliefs.
- Write a poem or song that reflects and explores you and your personal interests. (Identify the specific features of poetry or lyrics.) It should include aspects such as happy moments, memories, 'firsts', favourite things, and important people or places.
- Present work using appropriate technology and with respect to aesthetics and presentation, with evidence of the drafting process. A Wordle will also be produced from your finished written piece.

Due Date:

FOUNDATION

Write a **simple** recount, narrative or expressive text on a **familiar** subject.

INTERMEDIATE

Write a recount, narrative or expressive text.

Marking Criteria

| Learning Outcome Requirements | S/N |
|---|-----|
| *All elements must be met in the one assessment task/activity. | |
| Foundation | |
| a) Use simple planning, drafting and editing processes to produce written | |
| texts. | |
| Intermediate | |
| a) Use the processes of planning, drafting and editing to produce written | |
| texts. | |
| Foundation & Intermediate | |
| b) Use language and tone appropriate to text purpose and audience. | |
| Foundation | |
| c) Sequence and structure ideas, information and/or events coherently. | |
| Intermediate | |
| c) Sequence and structure information, ideas and events to suit purpose. | |
| Foundation | |
| d) Write at least one paragraph or equivalent. | |
| Intermediate | |
| d) Link several pieces of information within a text rather than treating them | |
| as separate units. 300-500 words | |
| Foundation | |
| e) Spell, punctuate and use grammar <i>sufficiently</i> for the meaning to be | |
| understood. | |
| Intermediate | |
| e) Spell, punctuate and use grammar with <i>reasonable</i> accuracy. | |

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| Comments: | | |
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