

# Derrinallum P-12 College



## ASSESSMENT CRITERIA SHEET

### LO1

## Oracy for Self Expression Rubric

### Task:

- Tell a simple short story about an event in your life with a visual accompaniment using Auslan to explain the story presented.

### Due Date:

#### FOUNDATION

Use and respond to spoken language to **explore** with others story and life experience.

#### INTERMEDIATE

Use and respond to spoken language to **communicate** to others story and life experience.

## Marking Criteria

Learning Outcome Requirements	S / N
<i>*All elements must be met in the one assessment task/activity.</i>	
<b>Foundation</b> a) Participate in or share a <b>short</b> discussion, account or anecdote.	
<b>Intermediate</b> a) Share a narrative, recount or anecdote.	
<b>Foundation</b> b) Make <b>some</b> use of verbal and non-verbal features of spoken communication, which <b>may include</b> : intonation, eye contact, gesture and pace.	
<b>Intermediate</b> b) Make use of verbal and non-verbal features of spoken communication including: intonation, eye contact, gesture, pace and pronunciation.	
<b>Foundation</b> c) <b>Begin to recognise</b> the role verbal and non-verbal features play in conveying meaning in other oral presentations.	
<b>Intermediate</b> c) Demonstrate an understanding of the role of verbal and non-verbal features by <b>commenting</b> on the effectiveness of others' oral presentations.	

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Comments: